

## **Bunting activity**

**Approximate time:**20 minutes

**Materials:** Triangles of coloured card, pens and string

**Aim/outcome:** To encourage pupils to understand their strengths and the things that make them an individual.

### **Explanation:**

- The point of this activity is to help pupils to think about the unique things that make them who they are.
- Give each pupil a piece of coloured card that is cut in to a triangle, that looks like a piece of bunting. You could get the pupils to cut out their own shapes before starting.
- Ask each pupil to write their name on the top of their triangle in pen.
- Explain that what happens next is the pupils will pass around their pieces of bunting and every other pupil in the class will write a compliment or something positive about that person on their bunting triangle. They can write on both sides. Classmates can either write one word e.g. 'funny' or they can write a whole sentence such as 'is a really good friend'. Encourage the pupils to think about what unique things their classmates contribute or bring to the class. Remind the group that we are only writing positive things on the bunting so if they really absolutely can't think of something to write for someone in particular then it is better to write nothing at all. Some pupils may prefer to draw a small picture e.g. a smiley face.
- The triangles should make their way around the class until everyone gets their own piece of bunting back. Give the pupils a couple of minutes to have a look at all of the things that their classmates have written about them.
- You could then string up all of the triangles to make bunting that you can hang up in the classroom so that all pupils understand and see what their positives are and what they bring to the group.