

Basics: Good Enough Housing

Approximate time: Five tutor time sessions (one week project) 5 x 20 mins

Materials: A3 paper/pen

Aim/outcome: For students to explore how to make their tutor room comfortable, welcoming and safe

Explanation:

The purpose of this exercise is for students to explore how they could create their ideal tutor room.

- In groups of four, ask them to draw a design of how they could make their tutor room more comfortable.
Points they might consider: lighting, heating, furniture, flooring, colours, wall covering.
- When they have finished ask the students to discuss their ideas with the rest of class and see if there is anything practical they could implement. Suggest they draw or list all the things that can be changed. Is there anything from their design they could use to make their tutor room more comfortable, welcoming and safe?
- Ask them if there is a way they could make their tutor room different from other tutor rooms.
- Consider the practical ideas of how they might implement their ideas over the next three or four tutor sessions.

Expansion activity:

- Using old pieces of junk cardboard and materials small groups can make a 3D design of the tutor room.
- In the second 20 minute tutor time draw the design.
- In the third and fourth 20 minute tutor times make the design using a shoe box.
- In the fifth 20 minute tutor time show their design to the rest of the class.

One-to-one:

Discuss with student whether they feel safe in their tutor room. How they could make their tutor room better?

Students say:

Allow students to think of wild ideas and be fun and creative. Then ask them to consider how these ideas could be practical and realistic and look at small changes that can be made to the tutor room. The main aim of this exercise is to encourage students to gain ownership of their room and tutor group. Bear in mind that all students should feel included and supported while completing this exercise. The idea of the exercise is that they feel welcome and safe in their tutor